

Vocabulary Activity



The Civil Rights Movement, 1954–1968

Content Vocabulary

Directions: Answer each of the following questions about the chapter with a complete sentence. Include the listed vocabulary words in your answer.

1. How did the 1896 Supreme Court Case *Plessy v. Ferguson* reaffirm de facto segregation? ("**separate but equal**," **de facto segregation**)

2. Explain how members of Congress used the techniques of filibuster and the cloture with Civil Rights legislation. (**filibuster**, **cloture**)

3. How effective was the Black Power movement in gaining equal rights for African Americans? (**black power**)

4. **Directions:** Use this graphic organizer to describe nonviolent methods of protest and their effectiveness for gaining equal rights for all citizens. (**sit-in**)

Nonviolent protest methods	What they were	What they accomplished
Sit-ins		
Freedom Riders		

Vocabulary Activity *Cont.*

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Academic Vocabulary

Directions: Use your textbook to find these academic vocabulary words for the chapter. Write the sentence in which each word is found (context). Then, write a definition of each term in your own words.

- 5. facility** Context _____
Definition _____
- 6. register** Context _____
Definition _____
- 7. enforcement** Context _____
Definition _____